

VERONA PUBLIC SCHOOLS GRADE 4 REPORT CARD

REPORTING KEY FOR ACADEMIC DEVELOPMENT			
<p>4: The student is meeting grade level expectations with distinction. Performance is characterized by self-motivation and the ability to apply skills with consistent accuracy and independence, and a high level of quality.</p> <p>3: The student is meeting grade level expectations. Performance is characterized by thorough understanding of concepts and skills.</p> <p>2: The student is progressing toward grade level expectations. Performance is characterized by the ability to apply skills with increasing success. Performance varies regarding accuracy, quality, and level of support needed.</p> <p>1: The student is not meeting grade level expectations. At this time performance does not demonstrate understanding of basic concepts and skills. Performance is inconsistent even with guidance and support.</p> <p><i>* Learning Standard not addressed during this marking period.</i></p>			

LANGUAGE ARTS	MP1	MP2	MP3
Reading Literature and Informational Text			
<i>Reads grade level text independently (below, on, above grade level)</i>			
Summarizes key elements and supporting details to draw inferences			
Analyzes characters, settings, and events, citing specific details in text			
Uses supporting evidence to compare and contrast themes, central ideas, topics, and point of views			
Interperts and draws conclusions from information gathered across nonfiction texts			
Demonstrates reading stamina			
Fluency			
Reads fluently to support comprehension			
Language and Writing			
Writes for a range of tasks, purposes, and audiences			
Draws evidence from text to support analysis, reflection, and research			
Strengthens writing by using revision strategies			
Demonstrates writing stamina			
Conventions of Standard English			
Demonstrates command of capitalization, punctuation, grammar, and spelling when writing			
Speaking and Listening			
Engages in collaborative conversations, expresses ideas, and builds on the ideas of others			

MATHEMATICS	MP1	MP2	MP3
Operations and Algebraic Thinking			
Uses the four operations with whole numbers to solve problems. (MP1 will be limited to addition, subtraction, and multiplication - MP2&3 will include all 4 operations)			
Gains familiarity with factors and multiples			
Generates and analyzes patterns			
Number and Operations in Base Ten			
Generalizes place value understanding for multi-digit whole numbers			
Uses place value understanding and properties of operations to perform multi-digit arithmetic			
Number and Operations - Fractions			
Extends understanding of fraction equivalence and ordering			
Builds fractions from unit fractions by applying/extending previous understandings of operations on whole numbers			
Understands decimal notations for fractions, and compares decimal fractions			

Student:	
Teacher:	
School:	
Academic Year:	

ATTENDANCE	MP1	MP2	MP3
Present			
Absent			
Tardy			

MATHEMATICS (CONTINUED)	MP1	MP2	MP3
Measurement and Data			
Solves problems involving measurement and conversion of measurements from a larger unit to a smaller unit			
Represents and interprets data (involving line plots)			
Geometric measurement: Understands concepts of angle and angle measurement			
Geometry			
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles			

SCIENCE	MP1	MP2	MP3
Earth and Space Science			
Student can explain by citing evidence that: (1) Each mineral has a unique chemistry. (2) Rocks are aggregates of minerals and are constantly changing to form new rocks. (3) The properties of rocks and minerals determine how they are used.			
Student can make observations and conduct tests to identify rocks and minerals.			
Life Science			
Student can identify specific needs of organisms that are supplied by their habitat.			
Student can explain that animals exhibit adaptations that are specific to their habitats and that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.			
Student demonstrates the effective use of the microscope in making observations of microorganisms.			
Student can explain that all living things are composed of cells, the fundamental unit of life and that cells have structures that help them survive in specific environmental conditions.			

SOCIAL STUDIES	MP1	MP2	MP3
Demonstrates understandings of concepts, content, and vocabulary			
Interprets maps, globes, charts, and graphs			
Actively participates in discussions and activities			

PHYSICAL EDUCATION	MP1	MP2	MP3
Skill development			
Sportsmanship			
Observes rules and routines			
Participation and effort			

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ART	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

MUSIC	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

LIBRARY	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

MARKING PERIOD 2 COMMENTS

WORLD LANGUAGE	MP1	MP2	MP3
Skill development			
Observes rules and routines			
Participation and effort			

BEHAVIORAL KEY
Attained (A): Consistently meets expectations
Progressing (P): Sometimes meets expectations
Needs Improvement (N): Not meeting expectations; *: Not assessed this marking period

SOCIAL DEVELOPMENT AND LEARNING HABITS	MP1	MP2	MP3
Listens attentively			
Follows directions			
Stays on task			
Works cooperatively			
Completes work carefully and neatly			
Submits homework on time			
Manages time effectively			
Organizes materials			
Observes rules and routines			
Organizes and communicates thoughts clearly			

MARKING PERIOD 3 COMMENTS